

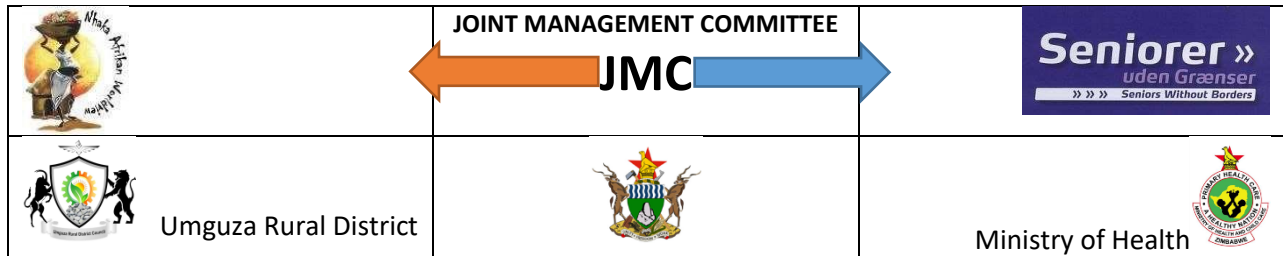
DANISH EMERGENCY RELIEF FUND NOURISHING MINDS: OVERCOMING DROUGHT IN UMGUZA DERF PROJECT

Report No 2 of the Six Months Program from July to December, 2024

DERF DANISH EMERGENCY
RELIEF FUND

9/9/2024

Implemented by the Joint Management Committee (JMC) of
Nhaka Afrikan Worldview Trust and Seniors without Borders



 **CISU** CIVIL SOCIETY IN
DEVELOPMENT

AUGUST 2024 MONTHLY UPDATE REPORT

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3. The Joint Management Committee

This project is run by a Joint Management Committee of 7 people as follows

The Joint Management Committee (JMC) Members ,			
NO	NAME	PICTURE	ORGANIZATION
1	Bob I. M. Dzere		Nhaka Afrikan Worldview Trust (NAWT) NEC Member & Team Leader Country Director
2	Knowledge Mafukidze		Nhaka Afrikan Worldview Trust (NAWT) NAWT NEC Member Finance and Administration Manager
3	Reginald Sithole		Nhaka Afrikan Worldview Trust (NAWT) NAWTNEC Member Programs Manager
4	Holger Jacobsen		Seniors without Borders (SwB / SuG) SuG Member & Team Leader Unguza Project
5	Anna Hempel		Seniors without Borders (SwB / SuG) SuG Team Member and Accountant
6	Bodil Nydal		Seniors without Borders (SwB / SuG) SuG Team Member and Partnerships
7	Britta Junge		Seniors without Borders (SwB / SuG) SuG Team Member



4. Cover Letter



Nhaka Afrikan Worldview Trust (NAWT)

Physical Addresses:

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Tuesday, 09 September, 2024

Joint Management Committee (JMC)

Att. Holger Jacobsen and Team

Seniors without Borders

(Intervention Title: Nourishing Minds: Overcoming Drought in Umguza District of Zimbabwe

For Umguza District, Matabeleland North Province, Zimbabwe)

Denmark

Dear Holger and Team

AUGUST 2024 MONTHLY REPORT FOR NOURISHING MINDS: OVERCOMING DROUGHT IN 6 PRIMARY SCHOOLS IN UMGUZA DISTRICT OF ZIMBABWE

During the month of August Nhaka Afrikan Worldview Trust officers and all stakeholders operated the program smoothly and made sure that there were sufficient stocks for the schools that were to feed during the holidays. The second term holidays were for 31 days from 9 August to 9 September, 2024.

The schools that fed during the holidays are:

- | | | |
|----|----------------------------|--------------|
| a) | Redbank Primary School | 145 students |
| b) | Nyamandlovu Primary School | 76 students |
| c) | St. James Primary School | 44 students |
| d) | Zikhululeni Primary School | 26 students |

Total number fed during Holidays 291 students

We are thankful for the support from the offices of all government district departments headed by the Umguza District Development Coordinator (DDC). The call for extending the feeding program is very loud at meetings and from different strategic offices in the district. Midway Evaluation can be conducted through a monitoring exercise either on 23, 24 or 25 September, 2024 together with DDC.

Yours Sincerely



Bob I M Dzere

CISU Program Director/ NAWT Country Director

5. PROJECT EXECUTIVE SUMMARY

No	ITEM	DETAILS			
1.	NAME OF PROJECT	NOURISHING MINDS: OVERCOMING DROUGHT IN UMGUZA DISTRICT			
2.	FUNDING PARTNER	The Civil Society Fund (CISU)			
3.	RESPONSIBLE PARTNER	Seniors without Borders Denmark			
4.	CONTACT PERSON	Holger Jacobsen: ejacobsen.holger@gmail.com			
5.	IMPLEMENTING PARTNER	Nhaka Afrikan Worldview Trust			
6.	CONTACT PERSON	Dzere Bob I M: bobnawt@gmail.com			
7.	JOINT MANAGEMENT COMMITTEE (7 members)	Seniors without Borders		Nhaka Afrikan Worldview Trust	
		1.Holger Jacobsen		1.Bob I M Dzere	
		2.Anna Hempel		2.Knowledge Mafukidze	
		3.Bodil Nydal		3.Reginald Sithole	
		4.Britta Junge			
8.	PROJECT LIFE	START	01.07.24	END	31.12.2024
9.	PROJECT REF: NO Journalnummer:	Journal nr. 22-4383-CSP-MI			
10.	LOCATION	COUNTRY	<i>Zimbabwe</i>	PROVINCE	<i>MatabelelandNorth</i>
		DISTRICT	<i>Umguza</i>	WARDS	<i>14</i>
11.	PROJECT SUMMARY one page	<p>Intervention Title: Nourishing Minds: Overcoming Drought</p> <p>School children in ward 14 of Umguza District in Matabeleland North Province, Zimbabwe are facing a dire situation as a result of the El-Nino-induced drought. Therefore, NAWT in partnership with SwB is implementing a project under the Danish Emergency Relief Fund to avert an impending hunger crisis for schoolchildren. With failed crops and the local population at grave risk, the project will provide daily meals to vulnerable schoolchildren from 6 rural primary schools in ward 14 of Umguza, thereby preventing dropouts and social isolation. Typically, these schools do not provide meals, and the project will procure cooking facilities and invite parents from the community to take turns preparing the meals, ensuring that all children have access to nourishment.</p> <p>The project will bring change in 3 ways:</p> <ol style="list-style-type: none"> 1. Improved nutritional status. Access to regular and balanced meals addresses nutritional deficiencies and ensures improved physical, and cognitive function and overall well-being of the children. 2. Enhances learning outcomes as proper nutrition has a direct impact on cognitive abilities and academic performance. Through supplementary meals in schools, children are better equipped to concentrate, learn and participate actively in classroom activities. <p>Increases school attendance and engagement. The supplementary meals can serve as an incentive for children to attend school regularly.</p>			

6. NOURISHING MINDS: OVERCOMING DROUGHT IN UMGUZA AUGUST UPDATE REPORT

6.1 Introduction

This report outlines the progress made in August 2024 for the project titled "Nourishing Minds: Overcoming Drought in Umguzu." Key activities included the distribution of food for holiday feeding and monitoring and evaluation efforts.

Schools closed on August 8 and reopened on August 14. During the two-week holiday, all six schools conducted holiday lessons, providing an opportunity to feed the learners. The focus was primarily on Grade 7 students. As a result, four schools—Nyamandlovu, Redbank, St. James, and Zikhululeni—were able to provide meals during the holiday. Notably, Redbank was the only school that managed to feed all students during this period.



6.2 Routine monitoring

On Tuesday, August 6, 2024, NAWT officers visited the six schools to monitor the progress of the feeding program. They discovered that all the cooking equipment is intact and recorded the available stock in the storerooms for each school to assist in planning for the feeding, which commenced on August 9 and concluded on August 22, 2024. The officers recorded that all cooks observe all hygiene regulations for instance they regularly wash hands before handling food and after visiting the toilet. It is law that before a student is served food, they should pass through the hand washing facility to avoid any potential outbreaks. Additionally, the officers observed that enrollment at Redbank Primary had increased from 135 to 145 since the program began. Additionally, Redbank successfully fed all learners during the vacation that started on August 14. Two teachers were assigned each day to monitor and record participation during the holiday feeding. The parents and teachers continually support the program as

they are the steer during the school holidays mobilizing the students and the cooking schedule on each day.

6.3 Redbank School

This school has a large enrolment and decided to continue full throttle feeding during the holidays. During Monitoring and Evaluation it was pleasing to see the cooperation of parents and teachers managing well the entire system.



Redbank learners having their meal during the holidays



Learners being served their meal whilst standing in a single file



Maize meal being delivered at Redbank primary for Holiday feeding

6.3 Nyamandlovu Primary School

During the school holidays, 76 examination class students at Nyamandlovu Primary School were fed. Four staff members were present to monitor the feeding process.

6.4 George Silundika Primary School

George Silundika primary failed to feed during the holiday because no one was present to cook and monitor the holiday feeding. Their enrollment has increased during the past months since the feeding program began from 130 to 136 students.



George Silundika primary learners being addressed before going for their meal

6.5 St James Primary School

St James primary managed to feed 44 students during the vacation. 2 cooks were responsible for cooking per day and 4 teachers were monitoring per day.



The above picture reveals St James teacher signing to have received the money for tomatoes and also showing the register that is used for monitoring the program. Gabriel Mubayira the NAWT Finance and Administration Officer standing and observing all procedures to be well adhered to.

6.6 Zikhuluneni Primary School

Zikhuluneni primary also managed to feed during the vacation and 1 teacher was monitoring the progress. 26 grade 7 learners were fed during the holiday and 2 cooks were cooking per day. Zikhuluneni started feeding on the 14th of August.



Above is a picture of parents from Zikhululeni participating in preparing meals for their children by fetching firewood to cook for them

6.7 Muntu Primary School

Muntu primary could not feed during the holiday because of the limited numbers of their grade 7 students since they only have 3 learners. It should be noted that enrolment continues to increase at the schools as indicated with the increase recorded at George Silundika and Redbank primary schools. This shows that the project is impacting the education sector as it is bringing back students that had dropped out of school due to the hunger situation.

6.8 Procurement of food rations for third term

On the 29th of August food was purchased and delivered to all schools accordingly in preparation for the schools opening feeding program to continue experience a decrease in absenteeism and improvement in performance. Below are the pictures





Mealie-meal delivered at Redbank

6.9 Monitoring of the Feeding Program and Registers During Holiday



Redbank learners lining up to be served



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Attendance during the Holiday feeding (Register samples)

KEDBANK

NHAKA AFRIKAN WORLDVIEW TRUST
NOURISHING MINDS-OVERCOMING DROUGHT PROJECT - Beneficiary Feeding List
Name Of FDP:
For the Month of JULY-24 26 - 30 AUGUST 2024 WEEK 7

Sl	District	Ward	Village	Grade	FirstName	SurName	Sex (M/F)	Age	M	T	W	TH	F
				ECDA	PERFORMANCE	CHUMA	F	5	X	X	X	X	✓
Umguza	14				PRINCESS	NGWENJA	F	5	X	X	X	X	✓
Umguza	14				UNATHI	DERRICK	M	4	X	Y	X	X	✓
Umguza	14				DRANCE	SIBANDA	M	5	X	X	X	X	✓
Umguza	14				PRICE	TEHUMA	M	6	✓	✓	✓	✓	✓
Umguza	14				NOMSA	SIBANDA	F	4	✓	✓	✓	✓	✓
Umguza	14				NGOBIZITHA	MVVO	M	6	✓	✓	✓	✓	✓
Umguza	14				SIZALOBHHE	DUBE	F	5	X	✓	✓	✓	✓
Umguza	14				MICHELLE	CHIKANGO	F	4	✓	✓	✓	✓	✓
Umguza	14				EMMANUEL	MKHIZE	M	6	X	X	X	X	✓
Umguza	14				ROMEO	SIBANDA	M	5	X	X	X	X	✓
Umguza	14				ALLEN	SIBANDA	M	4	✓	✓	✓	✓	✓
Umguza	14				KIMBERLY	NGWENJA	F	5	X	X	X	X	✓
Umguza	14				AMAHLE	DUBE	F	5	✓	✓	✓	✓	✓
Umguza	14				DESCENT	WABAYI	M	4	✓	✓	✓	✓	✓
Umguza	14				PHILO	SIBANDA	M	7	X	X	X	X	✓
Umguza	14			E.C.D B	METHEMBE	MVVO	M	5	X	X	X	X	✓
Umguza	14				EDWIN	MVVO	M	8	X	X	X	X	✓

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Attachment No 1: Abbreviations:

Common Abbreviations in this Project / Program

No	Abbreviation	Meaning
1.	JMC	Joint Management Committee (comprised of 7 members)
2.	NEC	National Executive Committee
3.	PMEC	Programs Management Executive Committee
4.	PMC	Programs Management Committee
5.	CISU	Civil Society in Development
6.	SUG/ SwB	Seniorer uden Grænser / Seniors without Borders
7.	NAWT	Nhaka Afrikan Worldview Trust
8.	GSHS	George Silundika High School
9.	ZIMFEP	Zimbabwe Foundation of Education with Production
10.	PM	Program Manager
11.	PAs	Projects Assistant
12.	PD	Programs Director
13.	FAM	Finance & Administration Manager
14.	FAO	Finance & Administration Officer
15.	PPM	Partnerships & Program Manager
16.	PO	Programs Officer
17.	MEALO	Monitoring, Evaluation, Accountability and Learning Officer
18.	DDC	District Development Coordinator
19.	URDC	Umguza Rural District Council
20.	CD	Country Director

Attachment No 2: Pictures



Each school has a banner composed of name of school and logos of all the key partners as shown above



Collection of water by parents and cooking team

Students are now much more relaxed knowing that a meal is available every lunch hour daily



Queuing for cleaning hands before receiving food



Inspection of plates for cleanliness is done



Above: Mealie meal purchases was secured and made sure that the expiry dates were in conformity to the expected health regulations accordingly.



Beans purchases to make sure all schools had the adequate supplies throughout

Attachment No 3: School Calendar

About the school calendar in Zimbabwe

- Schools in Zimbabwe usually open on Tuesdays and close on Thursdays.
- Boarding school students arrive and leave school a day earlier than day school students on opening and closing dates.
- Most private schools set different opening and closing dates from the government set dates.
- On average a school term is 3 months long and the holiday 1 month long.

2024 School Opening and Closing Dates Calendar in Zimbabwe

Period	Start Date (2024)	End Date (2024)	Duration
Term 1	9 January	27 March	78 days
Holiday 1	27 March	6 May	40 days
Term 2	7 May	8 August	93 days
Holiday 2	9 August	9 September	31 days
Term 3	10 September	5 December	86 days
Holiday 3	5 December	10 January 2025	36 days

Full Disclosure

Even though the dates in this article have been officially announced by the Ministry of Education they are still subject to change. The article will be updated accordingly.

END