## DANISH EMERGECY RELIEF FUND NOURISHING MINDS: OVERCOMING DROUGHT IN UMGUZA DERF PROJECT

Report No 1 of the Six Months Program from July to December, 2024



8/8/2024

Implemented by the Joint Management Committee (JMC) of Nhaka Afrikan Worldview Trust and Seniors without Borders

Made Aritan Ar		JOINT MANAGEMENT COMMITTEE  JMC	Seniorer »  uden Grænser  »»» Senlors Without Borders
	Umguza Rural District		Ministry of Health



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The Joint Management Committee
This project is run by a Joint Management Committee of 7 people as follows

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	T		nagement Committee (JMC) Members ,	and the
NO	NAME	PICTURE	ORGANIZATION	That I
1	Bob I. M. Dzere		Nhaka Afrikan Worldview Trust	illan 1
			(NAWT)	May Miles
		25	NEC Member &Team Leader	
			Country Director	
2	Knowledge	TE.	Nhaka Afrikan Worldview Trust	
	Mafukidze		(NAWT)	
			NAWT NEC Member	
			Finance and Administration Manager	
3	Reginald Sithole		Nhaka Afrikan Worldview Trust	
	_		(NAWT)	
			NAWTNEC Member	
			Programs Manager	
4	Holger Jacobsen	4500	Seniors without Borders (SwB / SuG)	Seniorer»
		0-8/0	SuG Member & Team Leader	Jelliolel » uden Grænser
		100	Umguza Project	>> >> Seniors Without Borders
5	Anna Hempel		Seniors without Borders (SwB / SuG)	
	·		SuG Team Member and Accountant	
6	Bodil Nydal		Seniors without Borders (SwB / SuG)	
			Co.C. Tarana Manada an anal Danto analahara	
			SuG Team Member and Partnerships	
			Sug Team Member and Partnerships	
			Sug Team Member and Partnerships	
7	Britta Junge		Seniors without Borders (SwB / SuG)	
7	Britta Junge		•	
7	Britta Junge		Seniors without Borders (SwB / SuG)	



## Nhaka Afrikan Worldview Trust (NAWT)

### Physical Addresses:

1. Plot No.3 Silver Stream, Ward 14, Nyamandloru, Umguza district, Matabeleland North Province, Zimbabwe
2. Sekwi Rural Resource Centre, Ndorikanda & Dangarembwa Villages, C/O St James School, Zongoro, Ward 16, Ndorikanda Village, Mutasa District, Manicaland Province,
Zimbabwe

## https://www.nhakaafrikanworldview.org/

HQ Address: All communications to be addressed to the Office of Country Director

## Stand No. 1087, 2 Fairview Crescent, Winston Park, Marondera, Zimbabwe

**Partnership / Programs Manager** +263712382238, 773255463 **Finance & Admin Manager**: +263772 930571. **Country Director**+263 772727442 +263 717 810 168 <a href="mailto:bobnawt@gmail.com">bobnawt@gmail.com</a>

Thursday, 08 August, 2024

Joint Management Committee (JMC)

Att. Holger Jacobsen and Team

Seniors without Borders

(Intervention Title: Nourishing Minds: Overcoming Drought in Umguza District of Zimbabwe

For Umguza District, Matabeleland North Province, Zimbabwe)

Denmark

## **Dear Holger and Team**

## JULY 2024 MONTHLY REPORT FOR NOURISHING MINDS: OVERCOMING DROUGHT IN 6 PRIMARY SCHOOLS IN UMGUZA DISTRICT OF ZIMBABWE

Nhaka Afrikan Worldview Trust is thankful on behalf of the children who are benefiting from the feeding scheme in the 6 primary schools of :

- 1. Redbank Primary School
- 2. Nyamandlovu Primary School
- 3. George Silundika Primary School
- 4. St. James Primary School
- 5. Muntu Primary School
- 6. Zikhululeni Primary School

Life has changed for the better in the schools as children smile at lunch and always looking forward to having their daily meals.

The schools are well organized and good cooperation is felt among all stakeholders.

### **Yours Sincerely**



Bob I M Dzere

Country Director

)	ITEM	DETAILS										
1.	NAME OF PROJECT	NOURISHING MI	NDS: OVERCOM	ING DROUGHT IN	UMGUZA DISTRICT							
2.	FUNDING PARTNER	The Civil Society	Fund (CISU)									
3.	RESPONSIBLE PARTNER	Seniors without I	Borders Denmark									
4.	CONTACT PERSON	Holger Jacobsen:	ejacobsen.holge	r@gmail.com								
5.	IMPLEMENTING PARTNER	Nhaka Afrikan W	orldview Trust									
6.	CONTACT PERSON	Dzere Bob I M: b	<u>obnawt@gmail.c</u>									
7.	JOINT MANAGEMENT	Seniors without Borders  Nhaka Afrikan Worldview Trust										
	COMMITTEE	1.Holger Jacobse	n	1.Bob I M D	zere							
	(7 members)	2.Anna Hempel			e Mafukidze							
		3.Bodil Nydal		3.Reginald S	ithole							
		4.Britta Junge										
8.	PROJECT LIFE	START	01.07.24	END	31.12.2024							
9.	PROJECT REF: NO	Journal nr. 22-43	83-CSP-MI									
	Journalnummer:		T		1							
10.	LOCATION	COUNTRY	Zimbabwe	PROVINCE	MatabelelandNorth							
		DISTRICT	Umguza	WARDS	14							
11.	PROJECT SUMMARY	Intervention Ti	tle: Nourishing	Minds: Overcon	ning Drought							
	one page	School children	in ward 14 of L	Jmguza District ii	n Matabeleland North							
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		and the local po	opulation at gra	ve risk, the proje	ect will provide daily							
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		14 of Umguza,	thereby preven	ting dropouts an	d social isolation.							
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## **NOURISHING MINDS: OVERCOMING DROUGHT IN UMGUZA**



Happy learners from Nyamandlovu primary school on the first day of feeding

## Introduction

This report presents project progress achieved in the month of July 2024 under the project entitled, 'Nourishing Minds: Overcoming Drought in Umguza'. The main activities carried out were Baseline Survey, training of schools on hygiene and recipe preparation and carrying out all the administrative work and monitoring of feeding. The project collaborated with the Ministry of Education and Ministry of Health, the Local authorities, the DDC and Councilor for Ward 14.

## Training of schools on hygiene and recipe preparation

In preparation for the school feeding program, the project organized a training of the schools on recipe preparations, hygiene and sanitation which was facilitated by the Ministry of Health and Child Care represented by 2 Environmental Health Technicians. Nyamandlovu primary school, one of the beneficiary school hosted the event. In attendance for the training were 12 selected parents (2 per school) who will be responsible for the cooking and 6 school teachers (1 per school).



Nonhlanhla Ndlovu enlightening the school representatives on the feeding program

## Delivery of cooking materials and start of feeding

The project also procured and distributed cooking materials and equipment which comprise pots, cooking sticks, handwashing buckets, dishwashing liquid, scrub balls, hairnets, bins, aprons as well as ingredients such as mealie meal, cooking oil, salt, beans to all the six schools which enabled the start of the feeding program. Perishables such as tomatoes and onions are the frequently purchased items from local farmers around the schools. Each school is being given \$40 per month for tomatoes and onions. However, this has its constraints which are the limited and seasonal local production which has the schools relying on supplies from town which are mostly costly compared to the local supplies.

All schools have kitchens and they utilise 4-6 cooks and helpers per day. Some fetch water, whilst others cook and clean the plates for the learners before serving. Observation from all schools indicate that the community contributes 60% towards the duties whilst the school play 38% part administratively and 12% from other parties monitoring and ensuring that the correct procedures are being followed. Clean water was always available near the kitchens. Cooks said they clean kitchens every day and frequently washed hands whilst preparing the meals. The meal is served from 12 noon starting with the ECD and the rest at 1pm.



Above is a picture of cooking pots to use for cooking at all schools

In addition, each school was provided with registers, consumables request forms and stock sheets which are used to monitor the effectiveness and consumption of the food items each day. The cooks have aprons and hairnest for hygienic purposes and before being served food each leaner goes through the hand washing facilities provided by NAWT to avoid any disease outbreaks during the feeding period.



Above is a picture of students washing their hands



Above is a picture revealing delivery of food which consisted of cooking oil, maize meal, sugar beans and salt

## **Results and Benefits of the Program**

School children from poor households have been able to attend school during this hunger period and attendance has increased while absenteeism has reduced in all of the schools which show the effectiveness of the feeding program.

Below is a table that reveals the statistics of the school students in June and July current statistics that has increased due to this feeding program. Recommendations from the community are that the program be extended to June 2025 to provide with safety & security of children.

NO	SCHOOL	STATISTICS FOR JUNE	CURRENT STATISTICS OF EACH SCHOOL SINCE FEEDING STARTED	+ Plus	- Minus	+ % Increase	- %
1	Nyamandlovu primary	584	688	104		117.8	
2	Muntu Primary	41	85	44		207.3	
3	Zikhululeni primary	208	280	72		134.6	
4	St James primary	191	196	05		102.6	
5	Redbank primary	119	145	26		121.8	
6	George Silundika	78	133	55		170.5	
	TOTALS	1221	1527	306		125.1	

The above table shows that the targeted number of this project is 1221 students and there is an increase by 306 students, hence, the project is currently catering for 1527 students.

Furthermore, the MEAL officer and the NAWT program officers managed to taste the food cooked at Nyamandlovu and Muntu primary school.



The picture above shows NAWT officers tasting food that is being prepared for students

## Monitoring of the feeding program

NAWT officers managed to conduct monitoring visits to the schools and all schools have been following the regulations and proper procedures for the feeding programme to run smoothly. The monitoring visits checked on how registers were marked, the stock reconciliation as well as asking the teachers and the children their feeling on the program. Of the 6 schools, 2 (Nyamandlovu and Redbank) have requested to feed during the holidays for the sake of the grade 7 pupils who have final exams in a few months to come.

## **Examples of Registers from each School**

NHAKA AFRICAN WORLDVIEW TRUST

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Name Of FDP: ST JAMES PRY NOURISHING MINDS — OVERCOMING DROUGHT PROJECT — Beneficiary Feeding List

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NHAKA ARIKAN WORLDVIEW TRUST
NOURISHING MINDS-OVERCOMING DROUGHT PROJECT - Beneficiary Feeding List
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Name Of FDP: REDBANK PRIMARY

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Page **12** of **26** 

NHAKA ĀRIKAN WORLDVIEW TRUST
NOURISHÎNG MINDS-OVERCOMING DROUGHT PROJECT - Beneficiary Feeding List
Name Of FDP: 씨커유끼유씨이나아시씨 PRIMARY
For the Month of JULY-24

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NHAKA ARIKAN WORLDVIEW TRUST NOURISHING MINDS-OVERCOMING DROUGHT PROJECT - Beneficiary Feeding List Name of FDP: CEORGE SILUNDIKA PROJECT - Beneficiary Feeding List

For the Month of JULY-24

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## **SCHOOL DIARIES**

## St James primary



## **Muntu Primary**



## **Motorbike procurement**

The project also managed to facilitate the purchase of a Yamaha motorbike from Suzuki Bulawayo to ease the movement of the program team's mobility. The motorbike has been completely registered, insured and licensed and is now ready for use in monitoring the progress of the feeding program.



Nawt Finance and Administration Officer, Gabriel Mubayira poses for a picture with the newly acquired motorbike in Bulawayo Suzuki Offices.



Motorbike license registration

#### Feedback from schools

Redbank Primary School Senior Teacher (Nkiwane Sazisile):

The feeding programme came at a time when the Redbank Primary School needed it most, children were fainting of hunger, high rate of absenteeism, poor morale and performance academically.

## Benefits of the Feeding Programme

- Increased enrolment especially in ECD by 21% within 2 weeks
- Reduced absenteeism and drop outs from 119 to 145 learners
- Maximum participation in our afternoon activities
- High learner participation and performance
- Improved health and has addressed malnutrition
- There is great participation from the school administratively and community involvement as the parents assist in fetching water and firewood

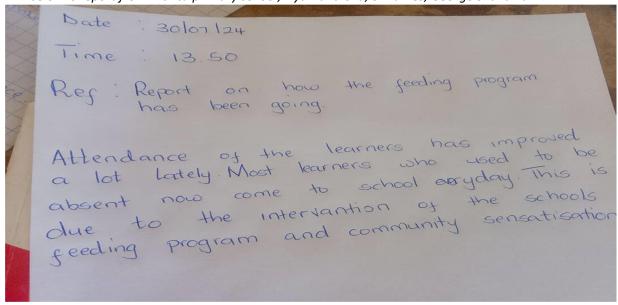
By making food accessible to all learners from different background this has helped the burden of food in families and also you have created an equitable environment.

## Zikhululeni Primary School

I am from Zikhululeni primary. At my school the feeding program is flowing smoothly. We are not facing any challenges. The feeding program is helpful to us including the community. The children are performing better than before. The school attendance is very high. They come to everyday. The parents are also happy and they cooperate. The community fetch firewood so that the feeding program will go forward. Thank you Nhaka Africa I salute you!!

Participant observation of the school feeding indicated that all learners finished all their portions which reflects the level of hunger that has hit the district.

NB: below is report from Muntu primary school, Nyamandlovu, ST James, George Silundika



Nhaka African Worldview Trust launched a feeding program to provide nutritious meals to our learners, aiming to enhance attendance, morale, and academic performance. This report highlights the program's progress and its impact on our school community.

### Attendance

Since the program's inception, we've seen a significant increase in attendance rates. Learners who previously missed classes due to hunger or lack of food now attend regularly, with an average daily attendance of 90%.

## Learners' Morale

The feeding program has boosted learners' morale, creating a more positive and enthusiastic learning environment. Students engage actively in class, participate in extracurricular activities, and show improved motivation. Teachers report reduced behavioral issues and increased learners' self-esteem.

**Academic Performance** 

Although it's early to measure the program's full impact on academic performance, we've seen encouraging signs. Learners are more focused, attentive, and better equipped to absorb information. Teachers report improved participation and engagement in lessons.

## **Additional Benefits**

- 1. Reduced absenteeism: Fewer learners miss classes due to hunger or related health issues.
- 2. Improved health: Learners receive balanced meals, leading to better overall health and well-being.
- 3. Increased parental involvement: Parents are more engaged, seeing the positive impact on their children.

## Conclusion

The feeding program has had a profoundly positive impact on our school community. Improved attendance, morale, and academic engagement demonstrate the program's success. We look forward to continued progress and growth.

Compiled by :Ngwenya Sarudzai Charity

## REPORT ON THE FEEDING PROGRAMME AT REDBANK PRIMARY SCHOOL

FROM: THE HEAD

TO: NHAKA PROJECT COORDINATOR

RE IMPACT OF THE FEEDING PROGRAMME AT REDBANK PRIMARY SCHOOL

The feeding programme was warmly welcomed by parents, teachers and learners. The feeding programme has helped to alleviate hunger within the community .It has made some positive impact since it was started .Learners are no longer dropping out of school and there is maximum participation during the teaching and learning process.

The feeding programme has brought some positive impact as outlined below. It has helped to alleviate the problem of absenteeism. Some learners were not participating in sporting activities due to hunger and now they are actively participating since they have the energy to do so. Overall our enrolment has increased by 4% since the feeding programme started

We would like to express our gratitude to NHAKA for this kind gesture.

Ndlovu M (Head)



### NYAMANDLOVU PRIMARY SCHOOL

#### Box 2806

### Bulawayo

Phone: 0292821277 0712253855/ 07729382

TO: NHAKA WORLD VIEW TRUST

TOPIC: BENEFITS OF FEEDING PROGRAMME BY NHAKA WORLD VIEW TRUST

FROM: NYAMANDLOVU PRIMARY SCHOOL (DEPUTY HEAD)

**DATE:** 30 JULY 2024

The feeding programme is supporting learner welfare and has reduced absenteeism. There is increased performance in class as learners are now live and vivid due to the meals they are feeding on.

However, there is need to increase the quantities of mealie meal and beans per day as learners complain that meals are too little they are not satisfied.

The quantity of cooking oil has been reduced from ten litres to eight litres per day.

The grade seven learners will be on vacation school as from 14 August to 27 August, the total number of learners is 76. Hence, we intend to feed them, kindly assist us with the feed to continue the feeding programme.

Thank you.

## ST. JAMES FEEDING PROGRAMME REPORT - 30/07/24

St. James Primary School with an enrolment of 192 learners benefited from Nhaka African World Trust, a program which targets on nourishing minds: overcoming drought in Umguza on the 7<sup>th</sup> of July the school received a two months` food supply consisting of mealie-meal, sugar beans, cooking oil, tomatoes as well as fine salt. The organization trained the staff and cooks on how to measure the food quantities and to prepare the children`s meals. The cooks who also have children at the school were more than happy to take duties.

The program kick started on the 8<sup>th</sup> day of July. This program came just at the right time when both the community and the school needed it most as the whole country is hit by severe drought this year.

One hundred and ninety two learners got a chance of being beneficiaries of the NAWT program and are fed on isitshwala and sugar beans with oil and tomatoes every five days a week from Monday to Friday. Feeding is going well.

This feeding program has brought about a great improvement in the lives of the children as they seem to be growing well. Their heights and weights have increased showing good results. The program has brought about change in the school attendance. Most of the children were having only one meal a day and as a result were no longer strong enough to attend school regularly. Moreover, some of them walk long distances which require strength. Those struggling to come to school had little or no energy to concentrate in class as they were hungry. This has greatly affected learners at school. Thanks to NAWT WHICH HAS SINCE MITIGATED most the trouble by feeding them. Most of the learners are now able to attend school regularly and they even look strong and happy.

The children's parents are very grateful for the program which has enabled them to use the little money they get to pay fees for their children instead of using all of it on food.

We, the St. James staff greatly appreciate NAWT programme which has made our teaching work more enjoyable as nothing is more pleasing than teaching a happy, strong and healthy child. We hope our children will get better results in their midyear exams which start tomorrow on Tuesday. To the Nhaka team, we say thank you and may God bless your kind hearts.

# Attachment No 1: Abbreviations: Common Abbreviations in this Project / Program

No	Abbreviation	Meaning
1.	JMC	Joint Management Committee (comprised of 7 members)
2.	NEC	National Executive Committee
3.	PMEC	Programs Management Executive Committee
4.	PMC	Programs Management Committee
5.	CISU	Civil Society in Development
6.	SUG/ SwB	Seniorer uden Grænser / Seniors without Boarders
7.	NAWT	Nhaka Afrikan Worldview Trust
8.	GSHS	George Silundika High School
9.	ZIMFEP	Zimbabwe Foundation of Education with Production
10.	. PM	Program Manager
11.	. PAs	Projects Assistant
12.	. PD	Programs Director
13.	FAM	Finance & Administration Manager
14.	FAO	Finance & Administration Officer
15.	PPM	Partnerships & Program Manager
16.	PO	Programs Officer
17.	MEALO	Monitoring, Evaluation, Accountability and Learning Officer
18.	DDC	District Development Coordinator
19.	URDC	Umguza Rural District Council
20.	. CD	Country Director

### Attachment No 2: Pictures



Courteous Call at the District Education Inspector

## Left to Right are:

Anna Hempel (SwB Denmark), Mrs Dube (District Schools Inspector Umguza District), Bodil Nydal Engel (SwB Denmark), Bob I M Dzere (Country Director & Founder of NAWT Zimbabwe), Abraham Mathonsi (CEO George Silundika High School), Holger Jacobsen (Head of Delegation SwB Denmark).

NAWT and SwB delegation led by George Silundika High CEO to pay courteous call to the Umguza District Schools Inspector.



Confidently holding plates with food that nourishes the minds of these fortunate children.
 Thanks to Seniors without Borders Denmark, Civil Society in Development Denmark, Nhaka
 Afrikan Worldview Trust Zimbabwe, the Umguza District Development Coordinator and all government departments for making this possible.



**Above: Food Preparation process** 

Below: A visit at schools by the Joint Management Committee of SwB and NAWT to have an appreciation of the area – George Silundika High assisted the delegation throughout



